

**Number**

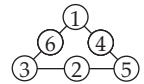
**Page 2 Whole numbers**

- |           |              |                   |  |
|-----------|--------------|-------------------|--|
| 1. 670    | 5. 6540      | 9. 97             | 13. 3 778 560 apples, 78 720 rotten  |
| 2. 362    | 6. 32        | 10. 4 224 990     | 14. 155  |
| 3. 82 485 | 7. 1 982 064 | 11. 1328          | <b>Fun Spot</b>  |
| 4. 384    | 8. 119       | 12. \$6879, \$872 | <u>Bill</u> found a nest of <u>bees</u> in a <u>hole</u> by the <u>shell oil</u> tank. <u>Bill</u> never tells <u>lies</u> . |

**Page 3 Decimals**

- |              |            |                    |                              |
|--------------|------------|--------------------|------------------------------|
| 1. 6.42      | 5. \$18.98 | 9. \$9.01          | 13. \$9.55 p/h and 67 c more |
| 2. 29.54     | 6. 52.1    | 10. \$7134.50      | 14. Total cost = \$942.25    |
| 3. 525.93    | 7. 84.8625 | 11. 6.33           | \$37.69 per metre            |
| 4. \$1164.71 | 8. 230     | 12. Cost = \$75.20 |                              |
- Change = \$24.80

**Problem Solving**



**Page 4 Applications**

- |             |             |                 |                                      |
|-------------|-------------|-----------------|--------------------------------------|
| 1. \$698.50 | 4. \$3000   | 7. \$746        | 10. \$24.70                          |
| 2. \$17.85  | 5. \$59     | 8. 240.8 metres | <b>Problem Solving</b> 1 5 10 10 5 1 |
| 3. \$304    | 6. \$336.50 | 9. \$993.24     |                                      |

**Page 5 Prime Numbers**

6. 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97
7. Anything divisible by 4 is also divisible by 2. Anything divisible by 6 is also divisible by 2.  
 Anything divisible by 8 is also divisible by 2. Anything divisible by 9 is also divisible by 3.

**Page 6 Order of Operations (Brackets)**

- |       |        |                                |   |
|-------|--------|--------------------------------|---|
| 1. 55 | 5. 70  | 9. 36                          | 13. $8 \times (75 - 3) \div 2 = 288$      |
| 2. 84 | 6. 24  | 10. 56                         | 14. $12 \times (120 + 2 + 4) = 1512$      |
| 3. 5  | 7. 180 | 11. $9(7 + 5) = 108$           | 15. $20 \times 16 \times (15 - 3) = 3840$ |
| 4. 45 | 8. 21  | 12. $11 \times (27 + 4) = 341$ | <b>Problem Solving</b>                    |
|       |        |                                | \$4.00                                    |

**Page 7 Order of Operations (BEDMAS)**

- |       |       |  |  |
|-------|-------|--|--|
| 1. 30 | 5. 17 | 9. 25                                      | 13. $12 \times (45 - 2 - 1) = 504$               |
| 2. 33 | 6. 17 | 10. 468                                    | 14. $700 - 13 \times (2 \times 15 + 3) = 271$    |
| 3. 18 | 7. 32 | 11. $6 \times 15 \times (5 + 3 + 1) = 810$ |  |
| 4. 7  | 8. 4  | 12. $810\,000 \div 45 \div 40 = 450$       | 15. $48 \times (5 \times 7 + 2 \times 3) = 1968$ |

**Problem Solving**



**Page 8 Squares, Square Roots and Powers**

- |               |             |        |        |
|---------------|-------------|--------|--------|
| <b>Across</b> | 6. 500      | 1. 125 | 8. 33  |
| 1. 16         | 8. 35       | 2. 64  | 9. 37  |
| 3. 144        | 10. 17      | 3. 100 | 10. 13 |
| 4. 24         | 11. 36      | 5. 40  |        |
| 5. 45         | <b>Down</b> | 7. 679 |        |

**Problem Solving**

3	4	2
2	3	4
4	2	3

**Page 9 Addition and Subtraction of Integers 1**

- |        |        |            |                        |
|--------|--------|------------|------------------------|
| 1. -8  | 5. -24 | 9. 36      | 13. -18 m              |
| 2. -23 | 6. -19 | 10. 42     | 14. No short by \$15   |
| 3. 14  | 7. -34 | 11. \$37   | 15. -28° C             |
| 4. -16 | 8. 25  | 12. -25° C | <b>Problem Solving</b> |
- 2 Wimbles and 3 Widges

**Page 10 Addition and Subtraction of Integers 2**

- |       |        |                   |  |    |    |   |   |   |    |    |   |   |
|-------|--------|-------------------|--|----|----|---|---|---|----|----|---|---|
| 1. 12 | 5. -15 | 9. -10            | <b>Fun Spot</b>  |    |    |   |   |   |    |    |   |   |
| 2. -5 | 6. -43 | 10. 90            | <table border="1" style="display: inline-table;"><tr><td>-1</td><td>-2</td><td>3</td></tr><tr><td>4</td><td>0</td><td>-4</td></tr><tr><td>-3</td><td>2</td><td>1</td></tr></table> | -1 | -2 | 3 | 4 | 0 | -4 | -3 | 2 | 1 |
| -1    | -2     | 3                 |  |    |    |   |   |   |    |    |   |   |
| 4     | 0      | -4                |  |    |    |   |   |   |    |    |   |   |
| -3    | 2      | 1                 |  |    |    |   |   |   |    |    |   |   |
| 3. 16 | 7. 13  | 11. -34 m         | <b>Problem Solving</b>   |    |    |   |   |   |    |    |   |   |
| 4. 25 | 8. -75 | 12. -420 (420 BC) | 20c, 20c, 20c, 10c, 10c, 10c, 10c  |    |    |   |   |   |    |    |   |   |
|       |        | 13. -151 metres   |  |    |    |   |   |   |    |    |   |   |

**Page 11 Multiplication of Integers**

- |        |             |                      |
|--------|-------------|----------------------|
| 1. -12 | 7. 180      | 13.                  |
| 2. -40 | 8. -1568    |                      |
| 3. 24  | 9. -468     |                      |
| 4. -72 | 10. 192     |                      |
| 5. 80  | 11. -102 m  |                      |
| 6. 84  | 12. -\$1380 | 14. -8, 24, -10, -30 |

**Problem Solving**

20 squares

**Page 12 Division of Integers**

- |         |       |              |                        |
|---------|-------|--------------|------------------------|
| 1. -9   | 5. 11 | 9. -16       | 13.                    |
| 2. 53   | 6. -8 | 10. -28      |                        |
| 3. -139 | 7. -5 | 11. \$31 068 | 14. -16, -20, -10, 25  |
| 4. 91   | 8. 5  | 12. \$42 000 | <b>Problem Solving</b> |

**Problem Solving**

Peter

**Page 13 Integer Applications**

- |                         |                |                       |                        |
|-------------------------|----------------|-----------------------|------------------------|
| 1. -\$2380              | 3. -216        | 5. Yes by \$18        | <b>Problem Solving</b> |
| 2. \$804 in debt -\$804 | 4. -451 metres | 6. Owes the bank \$14 |                        |

**Problem Solving**

		4		
1	5	6	2	
		3		

**Page 14 Number Review 1**

- |                    |              |             |                            |
|--------------------|--------------|-------------|----------------------------|
| 1. 12 253          | 8. \$24.44   | 15. 36      | 22. 13                     |
| 2. 28              | 9. 78        | 16. 72      | 23. 7                      |
| 3. 4216            | 10. 9.0636   | 17. \$519   | 24. 55                     |
| 4. 285             | 11. \$280    | 18. 1920 km | 25. -8                     |
| 5. 44 950 m        | 12. \$435.20 | 19. 125     | 26. -54                    |
| 6. 31 536 000 secs | 13. 37       | 20. 81      | 27. 16                     |
| 7. 90.75           | 14. 63       | 21. 16      | 28. a) \$21.55 b) \$120.05 |

**Page 15 Rounding**

- |          |          |             |                        |
|----------|----------|-------------|------------------------|
| 1. 4.28  | 5. 10.8  | 9. 0.63     | 13. 6.8                |
| 2. 3.143 | 6. 2.00  | 10. 892.3   | <b>Problem Solving</b> |
| 3. 132.1 | 7. 0.004 | 11. \$28.57 | 17, 19 and 21          |
| 4. 14.20 | 8. 9.6   | 12. 22.8    |                        |

**Page 16 Equivalent Fractions**

- |       |       |                                    |                                    |
|-------|-------|------------------------------------|------------------------------------|
| 1. 2  | 6. 48 | 11. a) $\frac{3}{12}$              | 13. a) $\frac{20}{28}$             |
| 2. 9  | 7. 3  | b) $\frac{1}{4}$ (other ans. pos.) | b) $\frac{5}{7}$ (other ans. pos.) |
| 3. 21 | 8. 5  | 12. a) $\frac{15}{105}$            | <b>Problem Solving</b>             |
| 4. 54 | 9. 5  | b) $\frac{1}{7}$ (other ans. pos.) | 16 different signals               |
| 5. 21 | 10. 5 |                                    |                                    |

**Page 17 Fraction of a Quantity**

- |               |              |                       |                                      |
|---------------|--------------|-----------------------|--------------------------------------|
| 1. 7 apples   | 6. \$32      | 11. a) \$28           | 13. a) $\frac{7}{9}$                 |
| 2. 15 matches | 7. \$16      | b) $\frac{1}{5}$      | b) 56 boxes                          |
| 3. 8 worms    | 8. \$24      | 12. a) $\frac{7}{10}$ | <b>Problem Solving</b>               |
| 4. 96 raisins | 9. 81 blocks | b) 96                 | Jane \$150, Peter \$130, Simon \$115 |
| 5. 15 chips   | 10. 28       |                       |                                      |

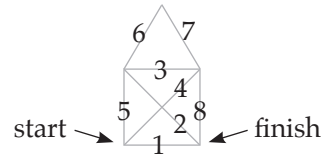
**Page 18 Fractions to Decimals**

- |          |                    |  |                        |
|----------|--------------------|--|------------------------|
| 1. 0.2   | 6. 0.625           | 11. $\frac{3}{2}$  | 16. $\frac{9}{20}$     |
| 2. 0.4   | 7. $\frac{7}{10}$  | 12. $\frac{1}{8}$  | <b>Problem Solving</b> |
| 3. 0.075 | 8. $\frac{13}{20}$ | 13. 0.6  | 52.8 m                 |
| 4. 0.35  | 9. $\frac{1}{25}$  | 14. Edward 0.375 friend 0.36 so Edward                         |                        |
| 5. 0.75  | 10. $\frac{3}{5}$  | 15. No $\frac{2}{7} = 0.2857...$ which is not the same as 0.29 |                        |

## Page 19 Fractions and Decimals to Percentages

- |          |                 |  |
|----------|-----------------|--|
| 1. 36%   | 6. 40%          | 11. $\frac{19}{20}$ (95%)                                  |
| 2. 20%   | 7. 16%          | 12. 45% and 55%  |
| 3. 7%    | 8. 20%          | 13. 12%  |
| 4. 35.8% | 9. 57.1% (1 dp) | 14. 62.5%  |
| 5. 170%  | 10. 140%        | 15. $\frac{7}{50} = 14%$ and $0.15 = 15%$ . Marty's school |

## Problem Solving



## Page 20 Fractions (+, -)

- |                     |                     |                     |                     |
|---------------------|---------------------|---------------------|---------------------|
| 1. $\frac{6}{7}$    | 5. $4\frac{13}{20}$ | 9. $1\frac{5}{8}$   | 13. $\frac{17}{40}$ |
| 2. $\frac{31}{40}$  | 6. $\frac{1}{3}$    | 10. $\frac{17}{24}$ | 14. 120 km          |
| 3. $2\frac{39}{40}$ | 7. $\frac{2}{21}$   | 11. $\frac{11}{20}$ |                     |
| 4. $4\frac{11}{14}$ | 8. $3\frac{17}{35}$ | 12. 4               |                     |

## Fun Spot

N I N E

Page 21 Fractions ( $\times$ ,  $\div$ )

- |                    |                    |                     |   |
|--------------------|--------------------|---------------------|---|
| 1. $\frac{6}{25}$  | 5. $\frac{1}{8}$   | 9. $\frac{16}{21}$  | 13. $\frac{8}{15}$  |
| 2. $\frac{3}{10}$  | 6. $\frac{20}{27}$ | 10. $10\frac{5}{6}$ | 14. David $\frac{1}{3}$ , John $\frac{1}{2}$ and Anne $\frac{1}{6}$ |
| 3. $7\frac{1}{3}$  | 7. $1\frac{1}{2}$  | 11. \$115           |   |
| 4. $\frac{36}{77}$ | 8. $5\frac{1}{4}$  | 12. $\frac{1}{6}$   |   |

## Fun Spot



## Page 22 Fractions

- |                      |        |                                 |                           |
|----------------------|--------|---------------------------------|---------------------------|
| 1. $\frac{3}{20}$    | 4. 135 | 7. $\frac{3}{20}$               | 10. $\frac{1}{8}$ m       |
| 2. $\frac{5}{6}$ cup | 5. 15  | 8. 18                           | Problem Solving 150 pages |
| 3. 12                | 6. 340 | 9. \$50 000, \$37 500, \$62 500 |                           |

## Page 23 Converting Percentages

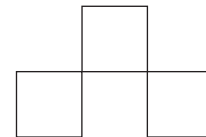
- |  |                  |                    |  |
|--|------------------|--------------------|--|
| 1. $\frac{3}{10}$                          | 5. $\frac{1}{8}$ | 9. 0.005           | 13. $\frac{11}{20}$  |
| 2. $\frac{13}{20}$                         | 6. 0.19          | 10. 0.0003         | 14. 0.015  |
| 3. $\frac{14}{25}$                         | 7. 0.06          | 11. $\frac{9}{20}$ | 15. $\frac{16}{25}$  |
| 4. $\frac{6}{5} \left(1\frac{1}{5}\right)$ | 8. 1.5           | 12. 0.35           | Problem Solving 5 0's, 15 1's,<br>15 2's, 15 3's, 15 4's, 6 5's, 5 6's,<br>5 7's, 5 8's, 5 9's |

**Page 24 Quantity as a Percentage**

- |        |          |           |                  |
|--------|----------|-----------|------------------|
| 1. 25% | 5. 90%   | 9. 20%    | 13. 30%          |
| 2. 45% | 6. 32%   | 10. 75%   | <b>Fun Spot</b>  |
| 3. 30% | 7. 80%   | 11. 37.5% | Three blind mice |
| 4. 55% | 8. 32.5% | 12. 60%   |                  |

**Page 25 Percentages of Amounts**

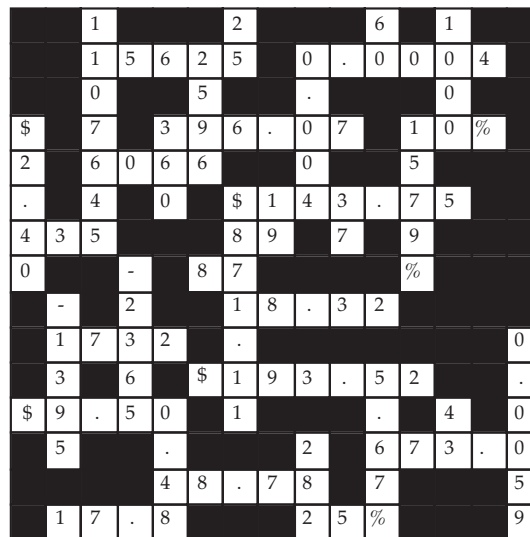
- |            |         |                      |                        |
|------------|---------|----------------------|------------------------|
| 1. \$3     | 5. 54   | 9. \$52.50           | 13. 744                |
| 2. 15      | 6. 100  | 10. \$19.50          | <b>Problem Solving</b> |
| 3. \$66.50 | 7. 825  | 11. 11 hours 15 mins |                        |
| 4. \$26.25 | 8. \$91 | 12. \$1325           |                        |



**Page 26 Standard Form**

- |                          |                          |                           |                           |
|--------------------------|--------------------------|---------------------------|---------------------------|
| 1. $1.4 \times 10^6$     | 5. $2.5 \times 10^9$     | 9. $1.487 \times 10^{11}$ | 13. $5.525 \times 10^6$   |
| 2. $3.85 \times 10^{11}$ | 6. $7.08 \times 10^{12}$ | 10. $1.65 \times 10^8$    | 14. $2.65512 \times 10^8$ |
| 3. $4.085 \times 10^5$   | 7. $5.28 \times 10^0$    | 11. $\$3.75 \times 10^6$  | <b>Problem Solving</b>    |
| 4. $1.0 \times 10^7$     | 8. $1.4975 \times 10^2$  | 12. $1.575 \times 10^6$   | 7                         |

**Page 27 Number Crossnumber**



**Page 28 Number Review 2**

- |                          |                      |                           |                      |
|--------------------------|----------------------|---------------------------|----------------------|
| 1. 36.4                  | 8. 1.24              | 15. \$160                 | 22. 87.5%            |
| 2. 27.39                 | 9. 0.175             | 16. 112 cars              | 23. \$4.50           |
| 3. 0.005                 | 10. $1\frac{2}{21}$  | 17. 220 c, 40 s, 15 chick | 24. \$5.63 or \$5.62 |
| 4. 2.00                  | 11. $1\frac{10}{11}$ | 18. 75%                   | 25. \$78.40          |
| 5. 179.7 cm <sup>3</sup> | 12. $3\frac{2}{3}$   | 19. 3%                    | 26. a) \$1450        |
| 6. $3.78 \times 10^8$    | 13. $2\frac{41}{60}$ | 20. 125%                  | b) \$5499            |
| 7. 0.625                 | 14. $2\frac{31}{35}$ | 21. 15%                   | c) \$1149            |

## Measurement

### Page 30 Metric Units (Length and Area)

- |             |                           |   |                        |
|-------------|---------------------------|---|------------------------|
| 1. 12.4 cm  | 6. 12.397 km              | 11. 1.56 m                                | 15. 1.8 ha             |
| 2. 569 mm   | 7. 4230 m                 | 12. 7.3 km                                | 16. 4 ha               |
| 3. 4.56 m   | 8. 45 cm <sup>2</sup>     | 13. 6.28 m                                | <b>Problem Solving</b> |
| 4. 3240 mm  | 9. 1.6456 ha              | 14. The 2nd Tower is 10 cm (0.1 m) taller | 12 litres of petrol.   |
| 5. 109.2 cm | 10. 56 000 m <sup>2</sup> |   |                        |

### Page 31 Metric Units (Volume, Capacity and Mass)

- |                              |                       |                          |                        |
|------------------------------|-----------------------|--------------------------|------------------------|
| 1. 3 200 000 cm <sup>3</sup> | 6. 1750 mL            | 11. 1000 cm <sup>3</sup> | 16. 48 kg              |
| 2. 1.250 L                   | 7. 1.2 m <sup>3</sup> | 12. 1.426 Tonne          | 17. 208 mL             |
| 3. 1.2 g                     | 8. 234 500 mg         | 13. 40 g                 | <b>Problem Solving</b> |
| 4. 2.4 kg                    | 9. 16.5 Tonnes        | 14. 1.26 kg              | Box weighs 75 g        |
| 5. 1500 g                    | 10. 450 g             | 15. 6 L                  |                        |

### Page 32 Perimeter

- |             |                        |                      |                       |
|-------------|------------------------|----------------------|-----------------------|
| 1. 128 cm   | 6. 46.3 cm             | 5 cm, 8 cm and 8 cm  | 4 cm, 8 cm and 9 cm   |
| 2. 13 m     | 7. 5.4 cm              | 6 cm, 6 cm and 9 cm  | 3 cm, 8 cm and 10 cm  |
| 3. 87 cm    | <b>Problem Solving</b> | 5 cm, 6 cm and 10 cm | 3 cm, 9 cm and 9 cm   |
| 4. 54.4 cm  | 7 cm, 7 cm and 7 cm    | 5 cm, 7 cm and 9 cm  | 2 cm, 9 cm and 10 cm  |
| 5. 164.8 cm | 6 cm, 7 cm and 8 cm    | 4 cm, 7 cm and 10 cm | 1 cm, 10 cm and 10 cm |

### Page 33 Area

- |                          |                         |                         |                        |
|--------------------------|-------------------------|-------------------------|------------------------|
| 1. 943 cm <sup>2</sup>   | 3. 1.5 m <sup>2</sup>   | 5. 3.375 m <sup>2</sup> | <b>Problem Solving</b> |
| 2. 294.5 cm <sup>2</sup> | 4. 23.36 m <sup>2</sup> | 6. 8.41 m <sup>2</sup>  | 56 tiles.              |

### Page 34 Circles

- |                        |                                      |                                  |                            |
|------------------------|--------------------------------------|----------------------------------|----------------------------|
| 1. C = 39.6 cm (1 dp)  | 4. P = 308.5 cm (1 dp)               | 7. A = 1.9 m <sup>2</sup> (1 dp) | <b>Application Problem</b> |
| 2. C = 260.8 mm (1 dp) | 5. A = 2551.8 mm <sup>2</sup> (1 dp) | 8. A = 7.1 m <sup>2</sup> (1 dp) | Distance = 407.3 m         |
| 3. C = 7.8 m (1 dp)    | 6. A = 265.9 cm <sup>2</sup> (1 dp)  |                                  |                            |

### Page 35 Compound Figures

- |   |  |  |  |
|---|--|--|--|
| 1. 679 cm <sup>2</sup>                              | 5. Triangle = 10.8 cm <sup>2</sup><br>Rectangle = 23.4 cm <sup>2</sup><br>Total = 34.2 cm <sup>2</sup> | 6. Large semi-circle = 25.1 cm <sup>2</sup><br>Small semi-circles = 12.6 cm <sup>2</sup><br>Total = 37.7 cm <sup>2</sup> | <b>Problem Solving</b><br>Area = 42 m <sup>2</sup> |
| 2. 39 200 cm <sup>2</sup> (or 3.92 m <sup>2</sup> ) |  |  |  |
| 3. 13.8 m <sup>2</sup>                              |  |  |  |
| 4. 3082.7 mm <sup>2</sup>                           |  |  |  |

### Page 36 Speed

- |   |   |  |   |
|---|---|--|---|
| 1. a) Car = 70.5 km/h<br>b) Bus = 51.3 km/h | 2. a) Walk = 0.2 km/min<br>or = 12 km/h<br>b) Time = 0.6 hours<br>or = 36 minutes | 3. a) Speed = 92.0 km/h<br>b) Speed = 170.3 km/h<br>c) Dist. = 5332.8 km | <b>Problem Solving</b><br>Fill the milk carton and pour it in the litre container. Fill it again but now you can only pour 400 mL in the litre container leaving 200 mL in the milk carton. |
|---|---|--|---|

**Page 37 Pythagoras**

- |   |   |  |
|---|---|--|
| 1. $x^2 = 5^2 + 12^2$<br>$= 169$<br>$x = 13 \text{ cm}$ | 3. $z^2 = 2.42^2 + 2.42^2$<br>$z = 3.42 \text{ cm}$ | 5. $v^2 = 4.62^2 + 5.45^2$<br>$v = 7.14 \text{ m}$ |
| 2. $y^2 = 3.5^2 + 8.4^2$<br>$y = 9.1 \text{ m}$         | 4. $D^2 = 14.5^2 + 6.5^2$<br>$D = 15.9 \text{ km}$  | 6. $w^2 = 50^2 + 37.5^2$<br>$w = 62.5 \text{ mm}$  |

**Problem Solving**

Treat the sides as a flat surface 2100 by 2800.  
 $h^2 = 2100^2 + 2800^2$   
 $h = 3500 \text{ mm}$

**Page 38 Time Including Twenty-Four Hour Time**

- |                          |   |                       |                  |
|--------------------------|---|-----------------------|------------------|
| 1. 0734 (ignore (07:34)) | 7. 1752                                 | 12. 11:56 pm          | 18. 2240 to 0100 |
| 2. 2015                  | 8. 10:30 am                             | 13. 12 pm or midday   | 19. 0230 to 0430 |
| 3. 2400 (accept 0000)    | 9. 7:30 pm                              | 14. 2 hours 5 minutes |                  |
| 4. 1530                  | 10. 9 am                                | 15. 1 hour 55 minutes |                  |
| 5. 1200                  | 11. 12:15 am (15 minutes past midnight) | 16. 2205 (10:05 pm)   |                  |
| 6. 0205                  |   | 17. 1810 (6:10 pm)    |                  |

**Application Problem**

1356 hours (1:56 pm)

**Page 39 Volume of Cuboids**

- |                               |                                |   |
|-------------------------------|--------------------------------|---|
| 1. 22.8 cm <sup>3</sup>       | 4. 105 840 mm <sup>3</sup>     | 7. 8.6 m <sup>3</sup>                   |
| 2. 91 125 mm <sup>3</sup>     | 5. 1 000 000 cm <sup>3</sup>   | Must use only metre so 125 cm = 1.25 m. |
| 3. 83.8 m <sup>3</sup> (1 dp) | 6. 444.3 m <sup>3</sup> (1 dp) |   |

**Application Problem**

Volume = 79.3 m<sup>3</sup>  
Students = 19  
Rounding down from 19.8

**Page 40 Capacity**

- |             |            |            |             |
|-------------|------------|------------|-------------|
| 1. 2.5 L    | 5. 1875 mL | 9. 2.175 L | 13. 66      |
| 2. 3250 mL  | 6. 550 mL  | 10. 1.5 L  | 14. 1002 mL |
| 3. 14.567 L | 7. 300 mL  | 11. 5.6 L  | 15. 1920 L  |
| 4. 1.850 L  | 8. 1.5 L   | 12. 10     |             |

**Application Problem**

77 whole drinks.

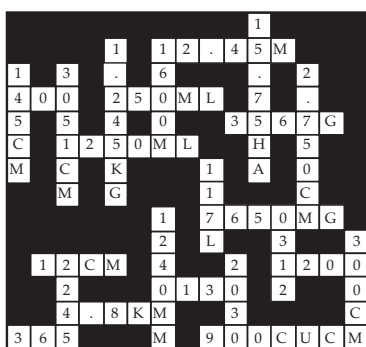
**Page 41 Tables**

- |                         |  |  |
|-------------------------|--|--|
| 1. \$2.95               | 7. 60 books (Three of 20 with a \$1 in change) | 11. 3:42 am and 4:21 pm (am and pm are needed) |
| 2. \$9.00               | 8. Napier                                      | 12. 12 hours 40 minutes                        |
| 3. \$6.50               | 9. Wellington                                  | 13. 2.1 m                                      |
| 4. Two of 20 = \$8.00   | 10. \$83 000                                   |  |
| 5. Two of 6 = \$5.90    |  |  |
| 6. Four of 20 = \$16.00 |  |  |

**Communication Problem**

Start: Noon  
Length: about 6 hours  
Finish: 6:15 pm  
Times during the night were ignored.

**Page 42 Measurement Crossnumber**



**Page 43 Measurement Review**

- |                                |                                 |                                   |
|--------------------------------|---------------------------------|-----------------------------------|
| 1. 3450 mm                     | 8. 32 (32.9)                    | 14. Vol. = 1008 cm <sup>3</sup>   |
| 2. 2500 m                      | 9. 2143                         | 15. Palmerston North (Palm. Nth.) |
| 3. 7.5 kg                      | 10. 11:50 pm                    | 16. 39.9 mm                       |
| 4. 0.6 L                       | 11. 2 hours 5 minutes           | 17. 3.9 mm                        |
| 5. Perim. = 49 cm              | 12. C = 103 m (103.04)          | 18. 10.4 m                        |
| Area = 87.96 cm <sup>2</sup>   | A = 845 m <sup>2</sup> (844.96) |                                   |
| 6. Area = 1.215 m <sup>2</sup> | 13. 90 km/h                     |                                   |
| 7. 5.75 L                      |                                 |                                   |

## Algebra

### Page 45 Introduction to Algebra

- |                                   |   |  |  |
|-----------------------------------|---|--|--|
| 1. $b + 6$                        | 6. $5d$ or $5 \times d$                   | 10. $SP = 440$ or $P = \frac{440}{S}$ or $S = \frac{440}{P}$ | 13. $D = 11 - 6$                           |
| 2. $5b$ or $5 \times b$           | 7. $5d + 2$ or $5 \times d + 2$           | 11. $P = 675 \div 25$  | 14. $x + x + 4 = 16$                       |
| 3. $2b + 4$ or $2 \times b + 4$   | 8. $T = 5S$ or $T = 5 \times S$           | 12. $P + 3 \times P = 24$ or $P + 3P = 24$ or $4P = 24$      | <b>Problem Solving</b><br>\$16.67 per hour |
| 4. $12K$ or $12 \times K$         | 9. $T = 5S - 12$ or $T = 5 \times S - 12$ |  |  |
| 5. $10B + 6$ or $10 \times B + 6$ |   |  |  |

### Page 46 Algebraic Substitution

- |                 |                     |                       |                                  |
|-----------------|---------------------|-----------------------|----------------------------------|
| 1. $4A = 36$    | 6. $4 - B = 0$      | 11. $AB = 36$         | 15. $11C + 13 = 288$ pkt         |
| 2. $A + 7 = 16$ | 7. $3A + 2 = 29$    | 12. $B \div 2 = 2$    | 16. $13B + 31 = 551$ kg          |
| 3. $B - 3 = 1$  | 8. $2B - 8 = 0$     | 13. $\frac{A}{3} = 3$ | 17. $15B + 14 = 314$ pens        |
| 4. $5C = 0$     | 9. $A + B + C = 13$ | 14. $5L = 4250$ m     | <b>Problem Solving</b><br>9 boys |
| 5. $2B + 1 = 9$ | 10. $A - 5C = 9$    |                       |                                  |

### Page 47 Using Simple Formulae

- |                    |                 |                   |                        |
|--------------------|-----------------|-------------------|------------------------|
| 1. Wght. = 4.5 kg  | 4. Tax = \$3.50 | 7. Rental = \$225 | <b>Problem Solving</b> |
| 2. Wght. = 1.35 kg | 5. Cost = \$275 | 8. $R = 50D + 25$ | 5 ordered two fish.    |
| 3. Tax = \$50      | 6. Cost = \$55  |                   |                        |

### Page 48 Solve Linear Equations (single step)

- |             |             |             |                            |
|-------------|-------------|-------------|----------------------------|
| 1. $x = 15$ | 5. $x = 8$  | 8. $x = 8$  | <b>Application Problem</b> |
| 2. $x = 19$ | 6. $x = 16$ | 9. $y = 9$  | $12A = 84$                 |
| 3. $x = 17$ | 7. $x = 2$  | 10. $z = 8$ | $A = 7$ years              |
| 4. $x = 15$ |             |             |                            |

### Page 49 Solve Linear Equations (two steps)

- |             |             |              |                            |
|-------------|-------------|--------------|----------------------------|
| 1. $x = 6$  | 5. $x = 8$  | 8. $x = 20$  | <b>Application Problem</b> |
| 2. $x = 3$  | 6. $x = 4$  | 9. $x = 30$  | $12A + 6 = 30$             |
| 3. $x = 3$  | 7. $x = 12$ | 10. $z = 64$ | $A = \$2 / \text{kg}$      |
| 4. $x = 11$ |             |              |                            |

### Page 50 Solve Linear Equations (unknown is an integer)

- |             |             |              |                            |
|-------------|-------------|--------------|----------------------------|
| 1. $x = -3$ | 5. $x = 5$  | 9. $x = 2$   | <b>Application Problem</b> |
| 2. $x = -9$ | 6. $x = 11$ | 10. $x = -2$ | $12N + 8 = 92$             |
| 3. $x = -3$ | 7. $x = -4$ | 11. $y = 9$  |                            |
| 4. $x = 4$  | 8. $y = -6$ |              |                            |

### Page 51 Word Problems

- |                    |                      |                       |                        |
|--------------------|----------------------|-----------------------|------------------------|
| 1. Cost = \$37.50  | 4. 10 CD = \$285     | 6. 1 tyre cost = \$95 | <b>Problem Solving</b> |
| 2. Cost = \$563    | 5. Each CD = \$28.50 | 7. 1 ticket = \$13    | Son = \$24             |
| 3. Cost = \$25 750 |                      |                       | Father = \$48          |



Page 52 Algebra Review 1

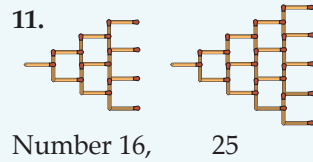
- |             |           |              |                           |
|-------------|-----------|--------------|---------------------------|
| 1. 7S       | 6. 15     | 11. $y = 12$ | 16. $z = 7$               |
| 2. $4x$     | 7. 11     | 12. $y = 5$  | 17. $x = 54$              |
| 3. $4y + 4$ | 8. \$225  | 13. $x = -8$ | 18. Bikes cost \$420 each |
| 4. 25       | 9. \$1125 | 14. $z = 3$  |                           |
| 5. 8        | 10. 11    | 15. $z = 13$ |                           |

Page 53 Combining Like Terms

- |              |                  |   |                        |
|--------------|------------------|---|------------------------|
| 1. $7A + 11$ | 6. $-F$          | 11. $x - 12$                              | <b>Problem Solving</b> |
| 2. $7B + 5$  | 7. $4G + 4H$     | 12. $x^2 + 4x + 4$                        | 3 answers              |
| 3. $3C + 11$ | 8. $6J + 3K + 2$ | 13. $2x^2 + 6x + 2$                       | 13 gum and 2 lollipops |
| 4. $7D - 9$  | 9. $3M$          | 14. $5x^2 + x$                            | 8 gum and 4 lollipops  |
| 5. $4E + 13$ | 10. $3x + 11$    | 15. 6 drinks + 9 chippies + 13 chocolates | 3 gum and 6 lollipops  |

Page 54 Patterns and Sequences

- |              |                                    |
|--------------|------------------------------------|
| 1. 20, 23    | 6. -96, 192                        |
| 2. 46, 53    | 7. 32, 44                          |
| 3. 23, 19    | 8. 36, 49                          |
| 4. 486, 1458 | 9. 2, -1                           |
| 5. 32, 16    | 10. 8, 13<br>(sum of previous two) |



11. Number 16, 25
12. 25 (16+9), 41 (25+16)

**Problem Solving**  
18 days, as after 17 days the frog is 30 cm from the top.

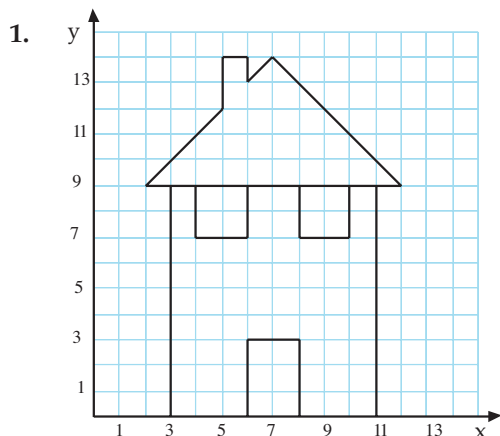
Page 55 Sequences in Practical Situations

- |                          |  |  |   |
|--------------------------|--|--|---|
| 1. a)                    | 1. c) Two $x$ row - 1<br>OR<br>Pills = $2R - 1$<br>or equivalent | 2. a) \$103, \$120<br>(difference of 17)   | 4. \$50, \$62<br>(differences increase by 2)                            |
| 1. b) 7, 9 (odd numbers) | 1. d) 16, 25<br>(square numbers)                                 | 2. b) $T = 17 \times \text{month} + 1$<br>$T = 17 \times m + 1$<br>or equivalent | <b>Application Problem</b><br>2 trips of $(18+14+10+6+2) = 100$ metres. |
|                          |  | 3. \$23, \$37<br>(previous 2 give next)  |   |

Page 56 Sequence Formulae

- |                         |                             |                                    |                          |
|-------------------------|-----------------------------|------------------------------------|--------------------------|
| 1. $2T + 1$ , 20th = 41 | 3. $P = 2R - 1$ , 20th = 39 | 5. $\frac{S(S-3)}{2}$ , 170 diags. | <b>Problem Solving</b>   |
| 2. $T + 1$ , 20th = 21  | 4. $T = R^2$ , 20th = 400   |                                    | They have completed 65%. |

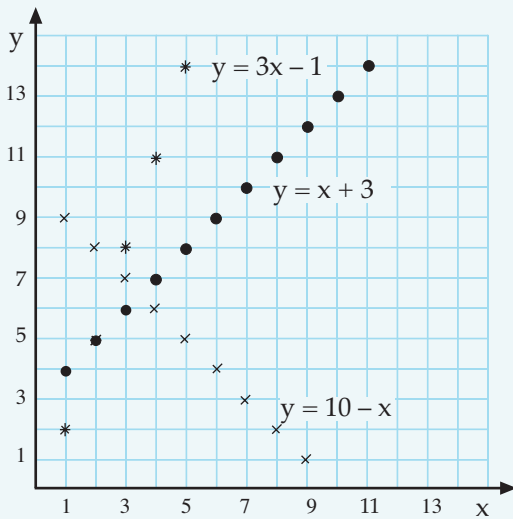
Page 57 Graphing Points



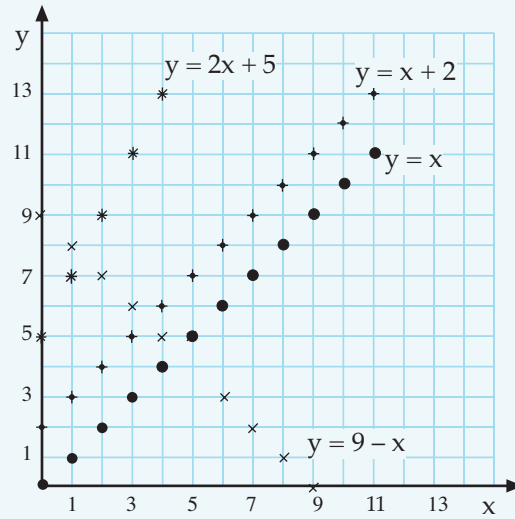
2. YOU ARE GOOD AT GRAPHS **Fun Spot**  
I understand.

Page 58 Graphing Patterns

1. 2. and 3.



4. 5. 6. and 7.



Problem Solving

10 cats (and 2 people).

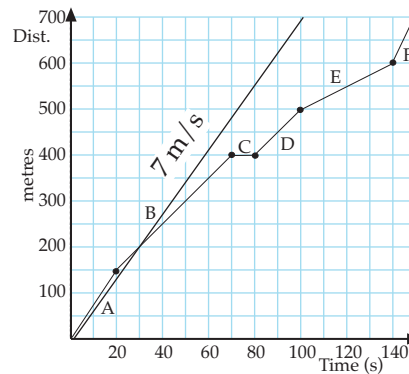
Page 59 Graphing in Practical Situations

- 1. 2 minutes 30 s
- 2. E, lowest speed (gradient) yet still positive.
- 3. Speed =  $\frac{150}{20} = 7.5$  m/s
- 4. Speed = 10 m/s
- 5. 10 seconds
- 6. See graph
- 7. A and F as gradient steeper than 7 m/s.

Problem Solving

Tara has \$18 and Shona \$6.

6.



Page 60 Expanding Algebraic Expressions

- |              |               |               |                  |
|--------------|---------------|---------------|------------------|
| 1. $2x + 6$  | 6. $3u + 6$   | 11. $3x + 15$ | 16. $x^2 + 2x$   |
| 2. $3x + 15$ | 7. $15x - 20$ | 12. $2t - 8$  | 17. $x^2 - 4x$   |
| 3. $2y - 4$  | 8. $4x + 18$  | 13. $3x + 27$ | 18. $x^2 + 9x$   |
| 4. $5k - 5$  | 9. $42y - 48$ | 14. $4y - 16$ | 19. $3x^2 - 24x$ |
| 5. $7x + 21$ | 10. $6x + 2$  | 15. $6x + 10$ | 20. $6x^2 + 2x$  |

Page 61 Exponents and Algebraic Fractions

- |              |             |            |
|--------------|-------------|------------|
| 1. $x^3$     | 6. $x^5$    | 11. 21     |
| 2. $y^5$     | 7. $y^3$    | 12. $12x$  |
| 3. $2x^4$    | 8. $x^3$    | 13. $4g^3$ |
| 4. $x^2y^4$  | 9. $15x^3$  |            |
| 5. $e^3f^2g$ | 10. $40y^6$ |            |

Problem Solving

18 400 000 000 000 000 000 grains.

A calculator gives this answer as  $1.84 \times 10^{19}$

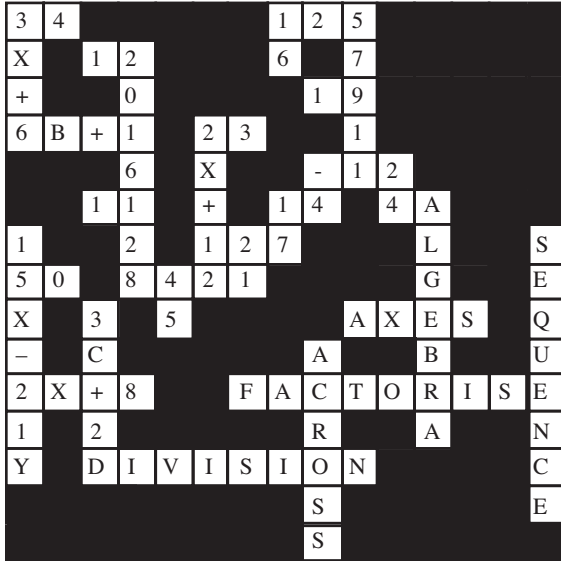
**Page 62 Factorising Linear Expressions**

- |                |                |                 |
|----------------|----------------|-----------------|
| 1. $2(x + 3)$  | 8. $2(x + 9)$  | 15. $5(3x - 4)$ |
| 2. $3(x + 5)$  | 9. $6(y - 8)$  | 16. $2(2x + 9)$ |
| 3. $2(y - 2)$  | 10. $2(x + 1)$ | 17. $6(7y - 8)$ |
| 4. $5(k - 1)$  | 11. $5(x - 4)$ | 18. $2(3x + 1)$ |
| 5. $7(x + 3)$  | 12. $2(z + 1)$ | 19. $2(4x + 3)$ |
| 6. $3(u + 2)$  | 13. $6(y + 6)$ | 20. $15(x - 2)$ |
| 7. $5(3x - 4)$ | 14. $2(x + y)$ |                 |

**Problem Solving**

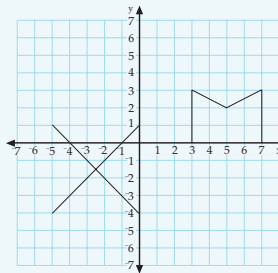
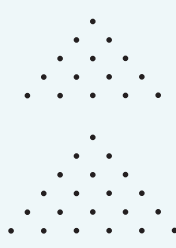
At 20 cheques you would have originally paid \$4.40 per month and now will pay \$4.40. More than 20 cheques it is true and less than 20 it is more expensive.

**Page 63 Algebra Crossmaths**

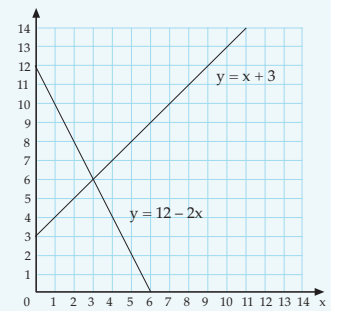


**Page 64 Algebra Review 2**

- |                    |                 |               |
|--------------------|-----------------|---------------|
| 1. $7x + 15$       | 13. $4(x + 5)$  | 19. 9, 11, 13 |
| 2. $7x + 5$        | 14. $3(4z - 1)$ | 20. 5, 2, -1  |
| 3. $12A + 11$      | 15. $3(5y + 2)$ | 21. 3, 6, 10  |
| 4. $4x - 9$        | 16. 32, 38      | 22.           |
| 5. $x^5$           | 17. 96, 192     |               |
| 6. $y^5$           | 18.             |               |
| 7. $x$ (or $x^1$ ) |                 |               |
| 8. 125             |                 |               |
| 9. 243             |                 |               |
| 10. $3x + 15$      |                 |               |
| 11. $4y - 8$       |                 |               |
| 12. $6z + 15$      |                 |               |



**23. and 24.**



**Geometry****Page 66 Angles**

1. a) Obtuse b) Reflex 3. e) Straight f) Obtuse 4. h) Acute i) Reflex 5. k)  $60^\circ$  l)  $25^\circ$  m)  $275^\circ$   
 2. c) Right d) Acute g) Acute j) Acute 6. n)  $108^\circ$  o)  $120^\circ$  p)  $132^\circ$

**Problem Solving**

Wife \$120 000, Daughters \$60 000,  
 Son \$30 000

**Page 67 Angles on a Straight Line**

1.  $x = 115^\circ$  3.  $x = 63^\circ$  5.  $x = 15^\circ$  7.  $a = 18^\circ$   $b = 14^\circ$   
 2.  $x = 68^\circ$  4.  $x = 70^\circ$  6.  $x = 20^\circ$  8.  $c = 132^\circ$   $d = 47^\circ$

**Page 68 Angles at a Point**

1.  $x = 169^\circ$  3.  $x = 213^\circ$  5.  $x = 20^\circ$  7.  $x = 50^\circ$   
 2.  $x = 38^\circ$  4.  $x = 60^\circ$  6.  $x = 20^\circ$  8.  $a = 120^\circ$   
 9.  $b = 60^\circ$

**Page 69 Vertically Opposite Angles**

1.  $a = 145^\circ$  4.  $f = 39^\circ$   $g = 102^\circ$  6.  $p = 52^\circ$   $m = 45^\circ$  8.  $d = 37^\circ$   $e = 143^\circ$   
 2.  $b = 33^\circ$   $h = 102^\circ$   $n = 45^\circ$   $f = 143^\circ$   
 3.  $c = 87^\circ$   $d = 93^\circ$  5.  $i = 103^\circ$   $j = 57^\circ$  7.  $a = 149^\circ$   $b = 31^\circ$  **Problem Solving**  
 $e = 93^\circ$   $k = 57^\circ$   $c = 31^\circ$  One has 36 spots the other  
 51 spots.

**Page 70 Angle Properties of Parallel Lines**

1.  $a = 152^\circ$   $b = 28^\circ$  4.  $j = 96^\circ$   $k = 84^\circ$  6.  $q = 64^\circ$ . Int angles of **Application Problem**  
 $c = 28^\circ$   $l = 133^\circ$  a tri. sum to  $180^\circ$ .  $a = 143^\circ$ ,  $b = 143^\circ$ ,  $c = 37^\circ$   
 2.  $d = 49^\circ$   $e = 49^\circ$  5.  $m = 126^\circ$   $n = 126^\circ$   $r = 62^\circ$ . Adj angles on **Problem Solving**  
 $f = 131^\circ$   $o = 126^\circ$  a str. line sum to  $180^\circ$ . 211  
 3.  $g = 143^\circ$   $h = 143^\circ$  6.  $p = 64^\circ$  Co-int. angles  
 $i = 143^\circ$  // lines.

**Page 71 Angle Properties of a Triangle**

1.  $a = 46^\circ$   $b = 134^\circ$  3.  $e = 63^\circ$   $f = 54^\circ$  5.  $6i = 120^\circ$   $i = 20$  7.  $44^\circ$   
 2.  $c = 62^\circ$   $d = 79^\circ$  4.  $g = 47^\circ$   $h = 133^\circ$  6.  $j = 76^\circ$  8.  $128^\circ$   
**Problem Solving** 3 years

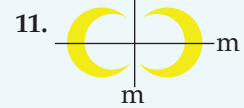
**Page 72 Angle Properties of a Quadrilateral**

1.  $a = 115^\circ$   $b = 55^\circ$  3.  $e = 102^\circ$   $f = 78^\circ$  5.  $i = 52^\circ$  7.  $k = 105^\circ$   
 2.  $c = 117^\circ$   $d = 63^\circ$  4.  $g = 104^\circ$   $h = 75^\circ$  6.  $j = 71^\circ$  8.  $L = 109^\circ$   
**Problem Solving** 4, 9, 25 and 49

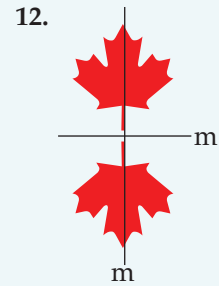
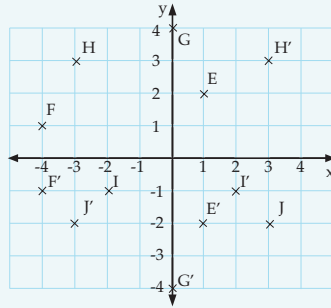
**Page 73 Angle Properties Mixed**

1.  $a = 102^\circ$  (E),  $b = 78^\circ$  (G),  
 $c = 65^\circ$  (E),  $d = 115^\circ$  (F),  $e = 65^\circ$  (G)  
 2.  $f = 94^\circ$  (G),  $g = 16^\circ$  (E),  
 $h = 86^\circ$  (C),  $i = 106^\circ$  (B),  $j = 74^\circ$  (G)  
 3.  $k = 94^\circ$  (F),  $l = 86^\circ$  (G),  
 $m = 47^\circ$  (A),  $n = 86^\circ$  (F)  
**Problem Solving** 7 people

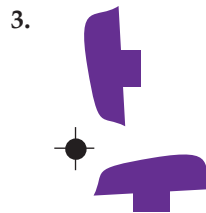
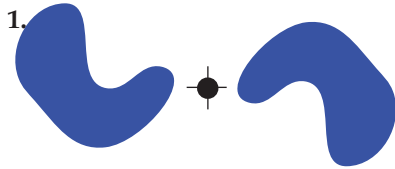
Page 74 Reflection



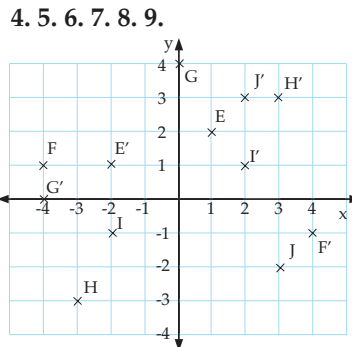
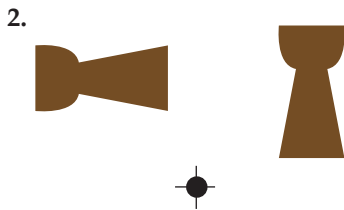
5. 6. 7. 8. 9. 10.



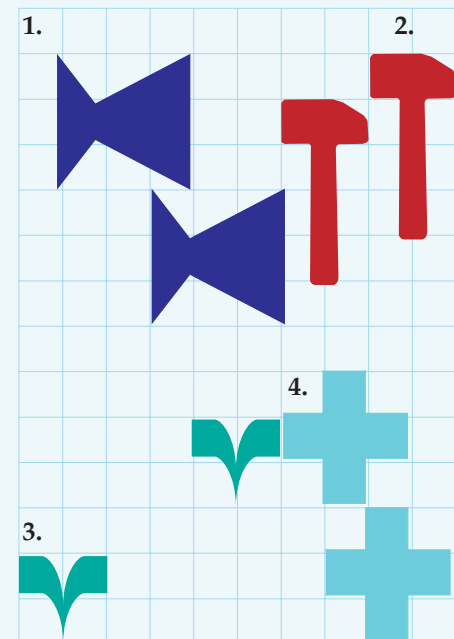
Page 75 Rotation



10. Rotation of  $90^\circ$  about  $(2, -2)$



Page 76 Translation



- 5. 4 right, 1 down
- 6. 2 right, 4 up
- 7. 4 down
- 8. 2 left

- 9. 1 left, 7 down
  - 10. 9 right, 5 up
- Problem Solving**  
64

Page 77 Tessellations

Teacher marked

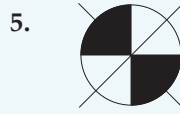
Page 78 Symmetry



Axis of symmetry = 1

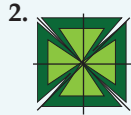


Axis of symmetry = 3

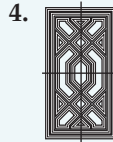


Axis of symmetry = 2

7. 2



Axis of symmetry = 4



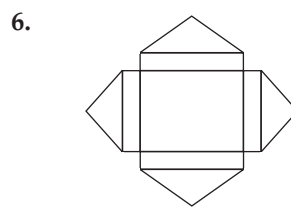
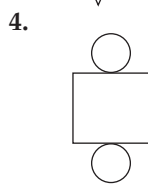
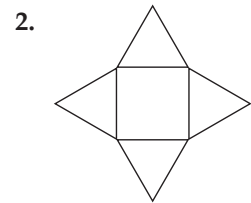
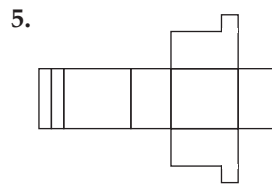
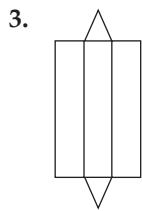
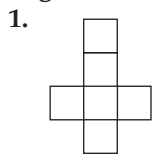
Axis of symmetry = 2

6. 4

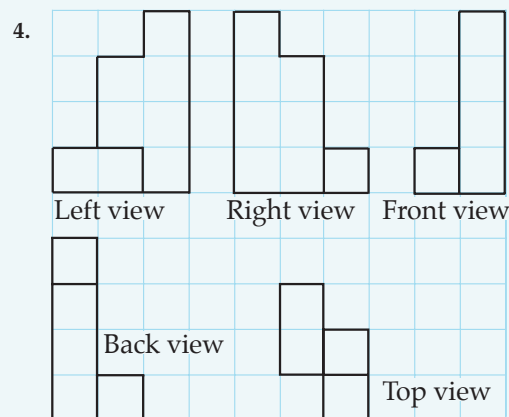
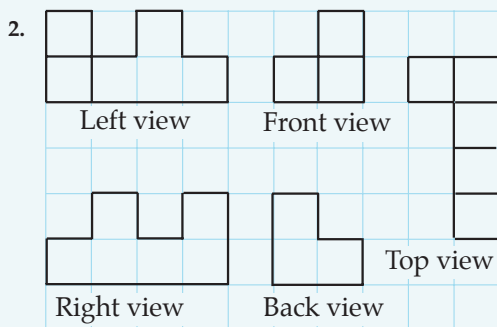
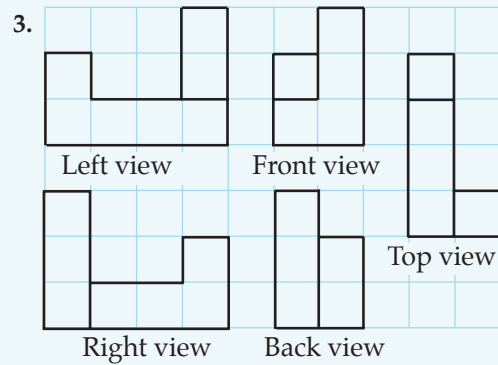
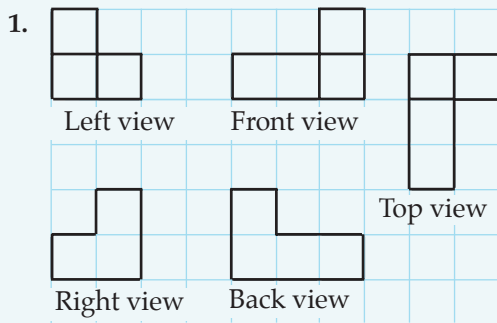
8. 6

9. 1

Page 79 Nets

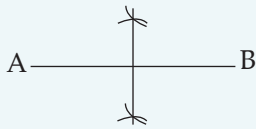


Page 80 Isometric Drawings

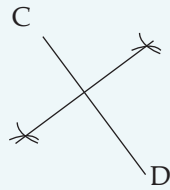


Page 81 Constructions

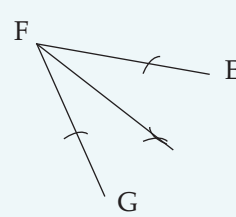
1.



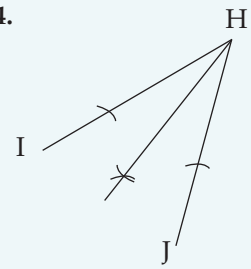
2.



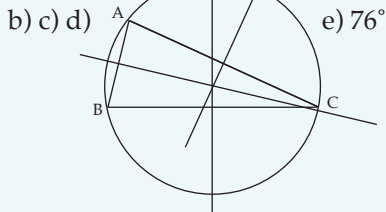
3.



4.



5. a) 23 mm



b) c) d) e) 76°

Problem Solving

Each daughter has 4 children and each son 2 children

Page 82 Geometry Terms

- |       |       |       |       |
|-------|-------|-------|-------|
| A. 5  | B. 3  | C. 24 | D. 25 |
| E. 1  | F. 10 | G. 14 | H. 16 |
| I. 2  | J. 4  | K. 9  | L. 12 |
| M. 6  | N. 21 | O. 22 | P. 20 |
| Q. 30 | R. 18 | S. 13 | T. 15 |
| U. 19 | V. 7  | W. 8  | X. 23 |

Communication Problem

$b + c + d = 180^\circ$  Int. angles of a triangle  
 $a + d = 180^\circ$  Angles on a straight line  
 $a = b + c$

Problem Solving

Pete, Barry, Dave, Ann, Jane

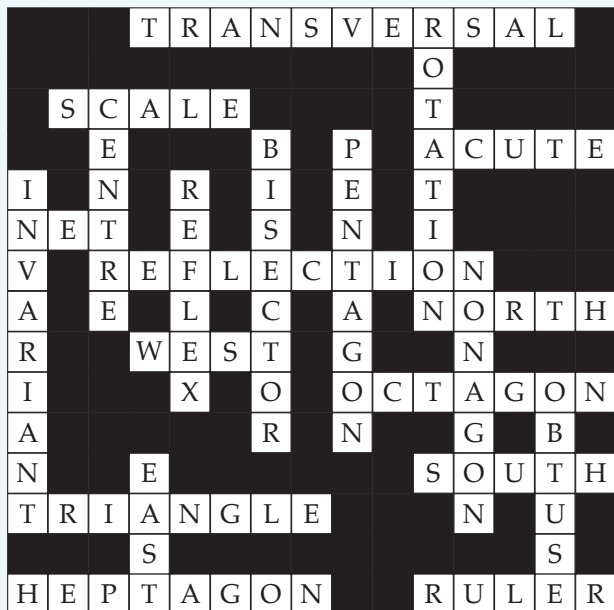
Page 83 Grid References

- |           |                      |                |             |
|-----------|----------------------|----------------|-------------|
| 1. 370630 | 4. 5 or 5.1 km       | 7. Hotel       | 10. \$82.50 |
| 2. 415610 | 5. Bet. 10 and 11 km | 8. $035^\circ$ |             |
| 3. 4 km   | 6. 405595            | 9. Church      |             |

Page 84 Bearings and Compass Directions

- |                |                 |                 |                               |
|----------------|-----------------|-----------------|-------------------------------|
| 1. $000^\circ$ | 6. $315^\circ$  | 11. $315^\circ$ | 16. 1800 metres approximately |
| 2. $270^\circ$ | 7. $065^\circ$  | 12. $090^\circ$ |                               |
| 3. $315^\circ$ | 8. $128^\circ$  | 13. $135^\circ$ |                               |
| 4. $135^\circ$ | 9. $230^\circ$  | 14. $045^\circ$ |                               |
| 5. $045^\circ$ | 10. $000^\circ$ | 15. $240^\circ$ |                               |

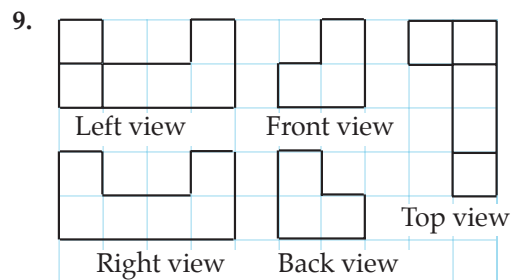
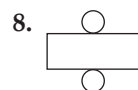
Page 85 Geometry Crossword



Page 86 Geometry Review

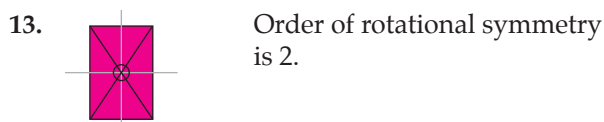
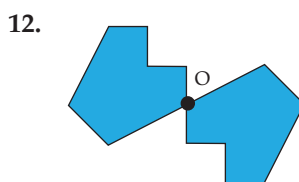
- a = acute, b = reflex, c = right
- d = 33°, e = 51°
- f = 54°
- g = 123°, h = 57°, i = 57°
- j = 102°, k = 35°, p = 78°, m = 125°, n = 55°

- 225°
- 135°



10. Reflect the figure in the mirror line m.

11. Move the figure 2 units left and 1 down.





**Statistics**

**Page 88 Collecting Data 1**

Teacher marked

**Page 89 Collecting Data 2**

Teacher marked

**Page 90 Frequency Tables**

1.

Results	Tally	Freq.
1		9
2		10
3		7
4		3
5		2
6		1
		32

5. 19 out of 32 is not almost all. Approx. 40% come from households with 3 or more children.

7. 30

10. Maybe true but in this survey most of the boxes had less than 50 matches. Accept No or suspect.

2. 32 students

3.  $\frac{9}{32}$  (0.28)

4.  $\frac{13}{32}$  (0.41)

6.

Matches	Tally	Freq.
45		4
46		3
47		5
48		4
49		1
50		4
51		2
52		4
53		3
		30

8.  $\frac{17}{30}$

9. 12 out of 30 (0.40)

**Page 91 Mean, Median, Mode and Range**

1. mean = 15.2, median = 10, mode = 9, range = 31

2. mean = 28.4 (1 dp), median = 28 mode = 29, range = 34

3. mean = 4.15, median = 4.12, mode = no mode, range = 3.44

4. mean = 26.2 (1 dp), median = 24, mode = 0, range = 100

**Problem Solving**

She must score 50

**Page 92 Mean, Median, Mode and Range (Grouped Data)**

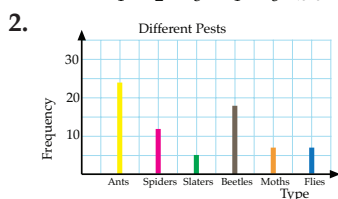
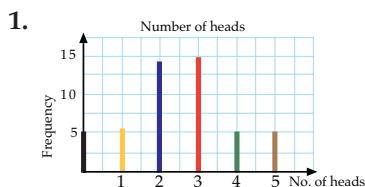
1. mean = 22.7 (1 dp), median = 23 mode = 23, range = 5

2. Generally median, but mean okay in this instance because there are not extreme values.

3. mean = 2.5 (1 dp), median = 2.5 mode = 2 and 3, range = 5

4. In line with expectation of between 2 and 3.

**Page 93 Bar Graphs**



3. Fred

4. Cleo and Ed

5. \$46

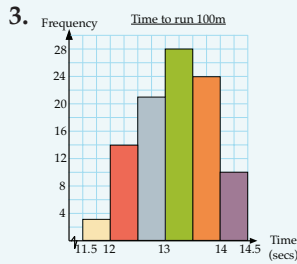
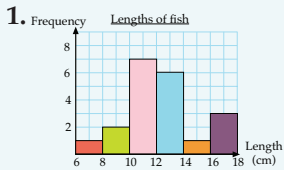
6. \$14

7. \$7.50

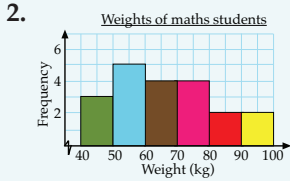
**Communication problem**

Median of 10 as most of the time he gets a score close to this.

Page 94 Histograms



4. 17
5. About 13 seconds
6. 100



Page 95 Stem and Leaf Plots

1. Weight of students (kg)

Weight (kg)	Draft	Final
41	5	7
42	7	9
43	9	7
44	7	9
45	9	7
46	2	2
47	2	6
48	5	2
49	2	3
50	6	7
51	7	7
52	2	7
53	2	7
54	7	7
55	2	7
56	2	7
57	4	7
58	7	7
59	7	7
60	1	2
61	5	2
62	0	5
63	1	4
64	4	1
65	1	4
66	1	4

median = 62, LQ = 52, UQ = 70

2. IQR = 18
3. 14 students

4. Stem and leaf plot of heights (cm)

Stem	Leaf	Leaf	Leaf	Leaf	Leaf	Leaf	Leaf	Leaf	Leaf
15	2	4	7	15	1	4	8	8	9
16	4	5	5	8	9	16	0	1	2
17	0	1	3	4	6	7	17	1	1
18	1	2	2	18					

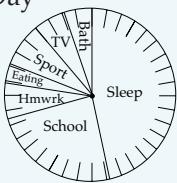
Male med = 169 Male LQ = 164 Male UQ = 176  
 Female med = 162 Female LQ = 158 Female UQ = 171

Communication Problem

Males are generally taller than the females. The male median, UQ and LQ are all greater than their female equivalents.

Page 96 Pie Graphs

1. Adam's Typical Day



2. Food =  $\frac{1}{6}$

3. Rent and home =  $\frac{1}{3}$

4. \$760

5. Electricity, rates, phone etc.

Application Problem

Teacher marked

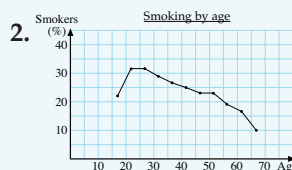
Page 97 Box and Whisker Plots / Pictographs

1. 55
2. 50
3. 85
4. males
5. 53 to 55
6. Joe Brown's property
7. Visual appeal
8. 0.16

Goats	
Cattle	
Pigs	
Dogs	
Ducks	
Key	= 5 animals

Page 98 Time Series / Line Graphs

1. A = bath being filled  
 B = child getting undressed  
 C = getting in bath  
 D = splashing around  
 E = emptying water out or getting out  
 F = adding more hot water  
 G = emptying the bath



3. 28%

4. 21 and 31 years of age

Communication Problem

Smokers are dying at a greater rate so smaller proportion in the population.

Page 99 Statistics Crossword

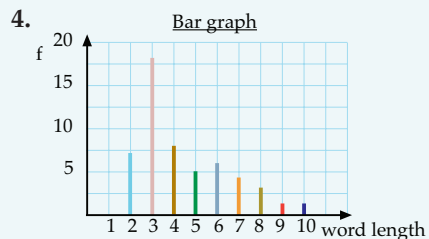


Page 100 Statistics Review

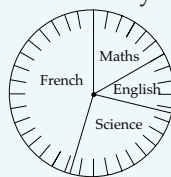
1. First paragraph could be different or unusual

Lgth.	Tally	f	fx	Lgth.	Tally	f	fx
1				6		6	36
2		7	14	7		4	28
3		18	54	8		3	24
4		8	32	9		1	9
5		5	25	10		1	10
				Total		53	232

3. mean = 4.4, median = 4, mode = 3, range = 8

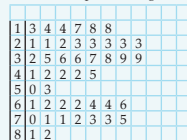


5. Gail's Day

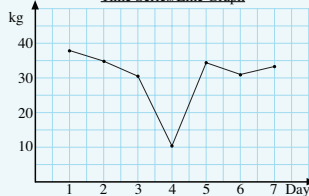


8. Day 4

6. Stem and leaf plot of weights (kg)



7. **Time Series/Line Graph**



### Probability

#### Page 102 Probability Concepts

- A, P, O, B
- a) R, G, B  
b) RR, RG, RB, BR, BG, GG, GR, GB
- BBB, BGB, BBG, BGG, GBB, GBG, GGB, GGG  
a) 8  
b) 3  
c) 7

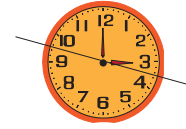
4.

	1	2	3	4	5	6
1	1,1	1,2	1,3	1,4	1,5	1,6
2	2,1	2,2	2,3	2,4	2,5	2,6
3	3,1	3,2	3,3	3,4	3,5	3,6
4	4,1	4,2	4,3	4,4	4,5	4,6
5	5,1	5,2	5,3	5,4	5,5	5,6
6	6,1	6,2	6,3	6,4	6,5	6,6

- a) 36  
b) 6  
c) 10

- a) HO, HX, TO, TX  
b) 4  
c) 3

#### Problem Solving



#### Page 103 Relative Frequency

- a) 100  
b)  $\frac{32}{100}$   
c)  $\frac{20}{100}$   
d)  $\frac{57}{100}$   
e)  $\frac{200}{800}$
- f)  $\frac{1}{4}$   
g) Experimental Probability
- a) 60  
b)  $\frac{27}{60}$   
c)  $\frac{8}{60}$

2. d)

Leg	Head	Body	Eye	Ant.
400	200	200	200	200

- e)

Leg	Head	Body	Eye	Ant.
$\frac{1}{3}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$

#### Problem Solving

$47 - 10 + 9 - 5 - 4 - 1 = 36$

#### Page 104 Predicting Probability

- a)  $\frac{1}{6}$   
b)  $\frac{1}{3}$   
c) 0  
d) 1
- a)  $\frac{3}{13}$
- b)  $\frac{1}{2}$   
c)  $\frac{1}{26}$
- a)  $\frac{4}{11}$   
b)  $\frac{6}{11}$
- c)  $\frac{6}{11}$   
d) 0
- a)  $\frac{7}{20}$   
b)  $\frac{1}{2}$   
c)  $\frac{3}{10}$

#### Application Problem

Expect perhaps 10 of each number. Unlikely from an experiment that only involves 60 trials.

#### Page 105 Tree Diagrams

1. a)

b)  $P(\text{two red}) = 0.25$   
c)  $P(\text{red-green}) = 0.25$

2. a)

b) WW, WL, LW, LL  
c) 0.4  
d) 0.16  
e) 0.48

3.

P(hits both arrows) = 0.09

#### Problem Solving

Answer = 20  
(Odd total 400, even 380)

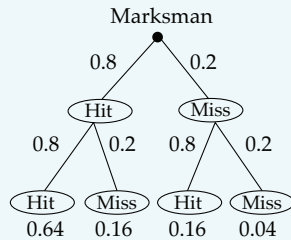
Page 106 Probability Crossword



Page 107 Probability Review

- T, D, H, C, S
  - 9
  - $\frac{1}{5}$
- $\frac{6}{15}$
  - $\frac{7}{15}$
  - $\frac{13}{15}$
  - $\frac{5}{15}$

- a) 80



- 0.2
- 0.64

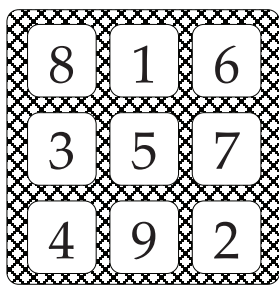
- 36
  - 3
  - $\frac{6}{36}$
  - $\frac{5}{36}$
  - 11

- $\frac{1}{5}$
  - 6
  - Greater than 10 may indicate need to retest.
- $\frac{3}{120}$
- $\frac{10}{30}$

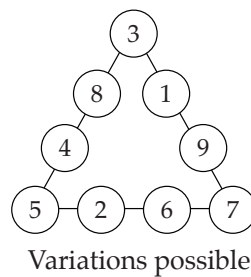
Problem Solving

Page 108 Guess and Check

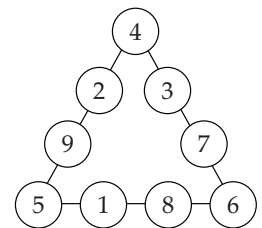
- $1 \times 9 + 9 \times 8 = 81$
- 
- $2 \times 31 + 49 = 111$   
so answer = 31
- 263



- More than 1 answer.



- cont...  
Check corners add to 15 and all numbers are used.



- 9

Page 109 Simplify the Problem

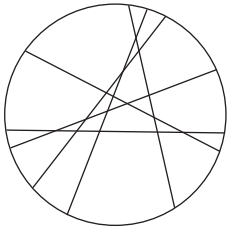
- 42 (there must be 42 losers)
- 2 (start with 3 on each side)
- 1024 (if it was possible to fold it 10 times)
- 74 savouries
- 26

Page 110 Look for a Pattern

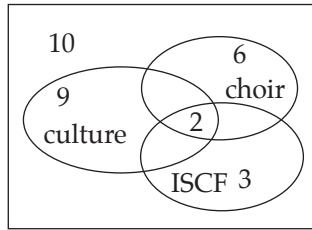
- $4 + 3 + 2 + 1 = 10$
- $4 \times 3 \times 2 \times 1 = 24$
- $1 + 2 + 4 + 8 + 16 = 31$
- Friday (60 days time).
- $1 + 4 + 9 + 16 + 25 + 36 = 91$

Page 111 Make a Model or Diagram

1.  $1+1+2+3+4+5+6=22$



2. 10 students



3.

1001	111	515	629
1111	121	525	659
1221	151	555	906
1551	202	010	916
2002	212	020	926
2112	222	050	956
2222	252	609	
101	505	619	

- 4. 325 people excluding Matthew
- 5. 7 cuts giving 8 bracelets of 24 links.

Page 112 Make a Table

1. 6

2. 9 ways

\$2	\$1	50c	10c
1			
	1	2	
	1	1	5
	1		10
		4	
		3	5
		2	10
		1	15
			20

3. All \$2.50 with 15 coins.

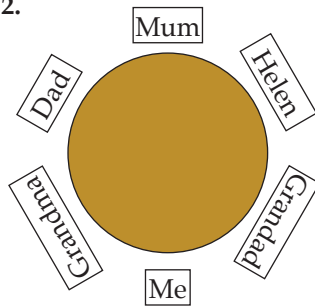
\$1	50c	20c	10c
1		1	13
	1	6	8
	2	2	11
		10	5

4. 9

Page 113 Use Logic

1. Today is 1st Jan. The birthday is 31st December.

2.



3. *There are no errors in this sentence.* There were four errors the three spelling mistakes and the number for (four).

4.

16	2	3	13
5	11	10	8
9	7	6	12
4	14	15	1

5. Sylvia was 8 when Jane's brother was 12. He is now 16.

Page 114 Use Algebra

1. 13, 14, 15, 16, 17

2. length = 9 metres  
Area = 34 m<sup>2</sup>

3. 8 employees

5. 21 items

4. 44 years

Page 115 Work Backwards

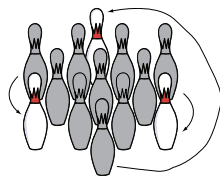
1. 40 wine gums (20, 10, 5, and 5)

2. number = 9

3. \$250

4. 26th day of the month (6 extra lots of 5)

5.



6. Best strategy is work backwards

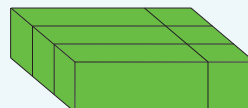


Page 116 Problem Solving Review

1. 9 internal and 1 overseas.

2. Aroha spent \$70 and Barbara spent \$80.

3. Cut  $\frac{1}{4}$  along the length.



4. gas costs \$6 (and the bottle costs \$86)

5. 3 units by 6 units.

6. 20

7. 5, 6, 7, 8

8. Matthew had 7 and Sam 5.